

Rann A. Yeth**Oberen A1.** *Exam Paper Question.*

Explain briefly in English the difference between each of the following phrasal pairs and in Cornish put them into complete sentences:

- i. *Ev a leveris y fedha*
Ev a leveris y vos
- ii. *Mar ny vydh*
Na ve
- iii. *Yth aswonydh*
Y hwodhes

Translate the following sentence pairs into Cornish:

- iv. *They don't know where he went*
You can't see where he went
- v. *We'll take you to the west of Hayle to Lands End*
They tied him to the tree
- vi. *What are you planning to do now?*
I'm planning to make your blood run cold!

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Oberen A2. *Hwedlow Nowydh ha Koth.*

Dillas Nowydh an Myghtern. *Read the story. Translate the questions below into Cornish, using the text if necessary. Then answer the questions in Cornish. (Don't look at the questions in the book until you've done this exercise).*

1. Where was the kingdom in this story?
2. What did the king want to do?
3. Did he like the work of the first tailor?
4. What did the king do to the tailor?
5. What happened after that?
6. How was the tailor treacherous?
7. Why did the courtiers praise the clothes when they couldn't see them?
8. Where did the king go with his courtiers?
9. What followed? And what did the trickster do?

Rann B. Lien

Oberen B1. *Translation.*

Check the Set Texts for your year and find the passage for this lesson. Translate the passage.

Oberen B2. *Questions on the text.*

Answer the questions for the lesson.

Rann C. Istori

Oberen C1. *Examination Question. Give possible meanings of any four of the following place-names. Analyse and comment on the elements.*

Launceston

Crows-an-Wra

Lostwithiel

Tremodrett

Lanteglos

Feock

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