

Dyskans 105

Peswora Gradh

Rann A. Yeth

Oberen A1. *Exam Paper Question.*

Read the following passage, translate the questions which follow into Cornish and then answer them in English

Gorsedh Kernow, y kodha dhedhi hwarvos pub eur yn reowta hag hebaska, ha byttegyns, unn vledhen, tamm dihaval o an solempnita bardhek: ledhys veu an Bardh Meur yn kres anodho! O an galweyth ma drogober tevys a hwans a allos po a dhial po a arghans? Po esa ken skila yn tien? Marnas an verdh, ny wodhya den vyth skila an drogober, dell heveli. Ha'n verdh? Ny lavarsons i tra vyth yn y geveer. Y talvia dhe Bennhwithrer Polltarow a Greslu Kernow digelmi an kevrin ha diskudha piw o an moldrer. Yn-mysk an lies gogrysek yth esa an bardh, Morgi y hanow, teg ha rych, a vynna dos ha bos Bardh Meur. Yth esa ynwedh an vardhes koth, Prenedh, lyveryades ha kowethes lel (dell leveris hi) a'n Bardh Meur tremenys. Ha piw o karer kevrinek an delynyores yowynk ha teg, Nathik? Ha'n bardh hir ha moon, Hwibon, dyskador wordhi, pan daromres a'n jevo ev gans an marow? An gorthebow - y hwodhya an verdh martesens saw y tewens i, onan hag oll. Res o dhe Bennhwithrer Polltarow, gweresys gans y sodhek len, Kasvelyn, digemyska bewnans kompleth Bardh Meur tremenys an Orsedh. Gowleveryensi i, an verdh, yn kettep gwas, dell dhiskudhys. Hag a-dhesempis, Kasvelyn a gavas goon bardhek gesys war leur war an fordh. Ytho, martesens nyns o an moldrer bardh an Orsedh vytholl saw nebonan aral gwiskys haval dhedha.

1. *Why was the Gorsedh ceremony different that year?*
2. *What were some of the possible reasons for this crime?*
3. *Who were Morgi and Prenedh and why might they be suspects?*
4. *What did the bards tell the police?*
5. *Who were Polltarow and Kasvelyn and what were they trying to do?*
6. *What was discovered and how did that change the situation?*

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Oberen A2. Exam Paper Question.

a) Taking each group of phrases below in turn (i, ii, iii) explain briefly in English the difference between the phrases, paying particular attention to the underlined words, and then use each phrase in a fuller, complete, Cornish sentence:

i. rag dyski dhedha kana.
may hyllyn genes dyski.

ii. Erbynn agan bos yn Paris.
Kyns agan bos yn Paris.

iii. Plepynag mayth ello
Bys mayth ello

b) Translate the following sentence pairs into Cornish:

iv. All the neighbours have gone!
The time has come to leave.

v. He knew he would die.
She said she would be happy to see me.

vi. Our friends should not have to wait.
We should not make our friends wait.

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Oberen A3. Exam Paper Question.

Describe the following scenario, making sure to use the indirect statement when required.

Nans yw dew dhydh, yth esa argyans bras yntredhowgh, ty ha'th myrgh yowynka. Seytek bloodh yw hi ha'n jydh na, dy'Sadorn, hi a vynna mos dhe neb klub nos yn Truro gans hy howetha. Tyller geryes drog yw an klubb nos na hag ytho ty a leveris dhedhi na ylli hi mos dhi. Nyns o dha vyrgh pes da hag an argyans a sewyas. Lemmyn ty a bellgeus orth dha vamm rag derivas dhedhi an pyth a veu leverys.

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Oberen A4. Exam Paper Question.

Write an essay in Cornish (at least 200 words) on one of the following topics:

“Gesewgh Dhe-ves Krodhvolas!”

PO

Antibiotikow: Yw Dydh Breus devedhys? Nyns yns effeythus namoy, wosa bos kwoffys, bledhynnyow. Pyth yw an gussul wella dhe wul orth an kudyn?

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Rann B. Lien

Oberen B1. *Translation.*

Check the Set Texts for your year and find the passage for this lesson. Translate the passage.

Oberen B2. *Questions on the text.*

Answer the questions for the lesson.

Rann C. Istori

Oberen C1. *Examination Question.*

You may answer in English or Cornish.

Give possible meanings of any four of the following place-names. Comment on the elements, giving other examples.

Tywardreth

Nanjizal

Praa Sands

Tremar

Lezant

Helston

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