

Dyskans 104

Peswora Gradh

Rann A. Yeth

Oberen A1. Daswel

Make sure you are familiar with and can recite to yourself all the tenses common irregular verbs:

gul, bos, mos, dos, mynnes, godhvov, gallos.

Oberen A2. Hwedlow Nowydh ha Koth

An Gov ha'n Estren. *Read the story. Translate the questions below into Cornish, using the text if necessary. Then answer the questions in Cornish. (Don't look at the questions in the book until you've done this exercise).*

1. What was the smith like?
2. What is his workplace called?
3. How did the smith recognise Satan?
4. What did the Devil want/seek?
5. Who is the patron saint of smiths?
6. Why do we put a horseshoe on the door?

Rann B. Lien

Oberen B1. Translation.

Check the Set Texts for your year and find the passage for this lesson. Translate the passage.

Oberen B2. Questions on the text.

Answer the questions for the lesson.

Rann C. Istori

Oberen C1. Examination Question.

Answer EITHER Option (a) OR Option (b)

(a) *Compare the status of Cornish with that of two other Celtic languages.*

OR

(b) *What have been the most significant advances supporting the development of the Cornish language over the past ten years?*

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