

KERNEWEK DRE LYTHER

Dyskans Trydhek

Trydhegyes Dyskans

Demonstrative Pronouns, **yn-medh**, **eus**, and **war²** with pronouns

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Dy' Yow yw, ha Yowann ha Jenifer a dhe'n skol nowydh y'n² dre. Ena, yma klassys gorthugher yn lies mater, Sowsnek, Frynkek, Spaynek, Almaynek, Jynnskrifa, Art, Gul kanstellow, hag erell, y'ga mysk, Kernewek. Yowann re sewenas y'n apposyans kynsa gradh, hag ev a dhe'n klass nessa gradh. Dallethores yw Jenifer ha hi a dhe'n klass rag dallethoryon. Yma neb deg studhyer y'n klass.

Yma dhe'n dyskador moes² veur ha lies tra warnedhi. Yma aval, lo, pluvenn, hanaf, bleujenn, ha kanstell. Ev a² dhiskwa an² bluvenn dhe'n klass.

“Pyth yw hemma?” yn-medh ev.

“Pluvenn yw honna,” yn-medh Tamsin.

“Pur² dha,” yn-medh an dyskador. “Ha pyth yw hemma?”

“Kanstell yw honna,” yn-medh Hykka ha Jori.

“Ha pyth yw hemma?” yn-medh an dyskador, ow tiskwedhes an hanaf.

“Gwedrenn yw honna,” yn-medh Jenifer.

“Nag yw!” yn-medh an klass ow hwerthin.

“Dhe² wir, nag yw,” yn-medh an dyskador. “Hanaf ywa, Jenifer!”

Yma'n studhyoryon erell ow hwerthin. hwath.

“A ny² wodhesta pyth yw hanaf, Jenifer?” yn-medhons i!

Gerva

nowydh	new	hanaf (hanafow)	cup(s)
lies (followed by <u>sing.</u> noun)	many	bleujenn f (bleujennow)	flower(s)
mater	(school) subject	kanstell f (kanstellow)	basket(s)
Spaynek	Spanish	diskwedhes	to show
Almaynek	German	hemma f homma	this
jynnskrifa	typing	henna f honna	that
gul kanstellow	basket making	yn-medh	says
y'ga mysk	including	Tamsin	girl's name
seweni	to succeed	Hykka	boy's name
apposyans	examination	Jori	boy's name
kynsa gradh	first grade	gwedrenn f (gwedrennow)	drinking glass
nessa	second	nag yw	it is not
dallethores f	beginner f	hwerthin	to laugh
dallethoryon	beginners	dhe² wir	indeed, really
neb deg	about ten	hwath	still
moes f (moesow)	table(s)	yn-medhons i	they say
warnedhi	on it	a ny wodhesta?	don't you know?
aval (avalow)	apple(s)	ynno	in it
lo f (loyow)	spoon(s)	ev a dhiskwa	he shows
pluvenn f (pluvennow)	pen(s)		

Govynnnow

- 1) **Py dydh a Yowann ha Jenifer dhe'n klass gorthugher?**
- 2) **Py par skol yw hi?**
- 3) **Py apposyans a sewenas Yowann ynno?**
- 4) **Piw yw dallethores?**
- 5) **Pygemmys studhyoryon eus y'n klass?**
- 6) **Pyth eus dhe'n dyskador?**
- 7) **Py traow eus war an² voes?**
- 8) **Piw a lever hanow an² bluvonn?**
- 9) **Pandr'a² dhiskwa Hykka ha Jori?**
- 10) **Piw yw na² woer pyth yw hanaf?**

Gramasek

A. Demonstrative pronouns singular.

hemma (m)	this (one)	(replaces masc. noun.)
homma (f)	this (one)	(replaces fem. noun.)
henna (m)	that (one)	(replaces masc. noun.)
honna (f)	that (one)	(replaces fem. noun.)

As M comes before N in the alphabet, so we think of “this” before “that.”

M - N : **hemma** - **henna** : this - that.

- e.g. **Lyver yw hemma.** This is a book. (**Lyver** - masc.)
Moes yw homma. This is a table (**Moes** - fem.)
Aval yw henna. That is an apple (**Aval** - masc.)
Pluvonn yw honna. That is a pen. (**Pluvonn** - fem.)

Exercise 1, Translate the following into Cornish as in the above examples:

- 1) This is Yowann's shop.
- 2) This is Anjela's café.
- 3) This is a basket.
- 4) That is a beginner.
- 5) That is Yowann's teacher.

This word order may be reversed giving some change of emphasis. When followed by **yw**, the pronouns drop their final “a”.

- e.g. **Hemm yw lyver.** This is a book.
Homm yw moes. This is a table.

Exercise 2 Translate the following into Cornish, starting with the pronoun, as in the examples:

- 1) This is Erwan.
- 2) That is Marie.
- 3) That is Yann's boat.
- 4) This is my father.
- 5) This is my mother.

B. Yn-medh. This is used with direct speech inside quotation marks (speech marks) to mean “says” or “said.” Its subject, which must follow, may be a singular pronoun:

e.g. **“Pyth yw hemma?” yn-medh ev** “What is this?” he says/said.

OR a noun, singular or plural:

e.g. **“Pur² dha,” yn-medh an dyskador.** “Very good,” says/said the teacher.

“Nag yw,” yn-medh an studhyoryon. “It isn’t,” say/said the students.

Yn-medhons i. (They say/said). This plural form is used only with the third person plural pronoun **I** (they):

e.g. **“A ny² wodhesta pyth yw hanaf?” yn-medhons i.**

“Don’t you know what a cup is?” they say/said.

Exercise 3. Translate into Cornish:

- 1) “What is this?” said the teacher.
- 2) “This is an apple.” said Yowann.
- 3) “This is a pen,” she said.
- 4) “That is a letter.” he said.
- 5) “This is a basket.” said Angela.
- 6) “Good morning,” said the man.
- 7) “Good evening,” said the waitress.
- 8) “Very good,” they said.
- 9) “Indeed, it is not.” he said.
- 10) “Where is the apple?” they said.

C. Eus. (Is/is there). This word is used in place of **Yma** (is/there is) if the sentence is a question or negative, or in reply to a question:

e.g. **Eus kres? Eus.** Is there peace? There is. (i.e. Yes.)

Nag eus, nyns eus kres. There is not (i.e. No), there is not peace.

There is no actual word for “yes” or “no,” so these words are expressed as shown in the examples.

If **eus** is used in a simple negative statement, **Nyns** is used before the **eus**:

e.g. **Nyns eus aval y’n² ganstell.** There is not an apple in the basket.

If it is used just to indicate “No.” in answer to a question, **Nag eus** is used:

e.g. **Eus lyther gans an lytherwas? Nag eus.** Does the postman have a letter? No.

Answers beginning: “Yes, there is/are..” or “No, there is not/are not..” are expressed as follows

e.g. **Eus, yma gwin y’n² wedrenn.** Yes, there is some wine in the glass.

Eus, yma bara y’n gegin. Yes, there is some bread in the kitchen.

Nag eus, nyns eus lyther dhe’n lytherwas.

No, the postman does not have a letter.

Nag eus, nyns eus lyvrow da yn gwerthji Yowann

No, there are not any good books in Yowann’s shop.

Exercise 4. Translate the following into Cornish:

- 1) What does the teacher have?
- 2) What things are on the table?
- 3) Is there a school in Truro? Yes.
- 4) Is there a book in the house?
- 5) What is there in the café?
- 6) No, there is no beer in the pub.
- 7) Are there any apples in the basket? No.
- 8) No, there is no wine in the glass.
- 9) Yes, there is some coffee in the cup.
- 10) Is there a letter today? Yes.

D. Use of **usi**.

Notice: **Usi an bara ryb an pott te?** Is the bread by the tea pot?

Usi is used, not **eus** because **an bara** is definite, in other words, because it is “the bread” not just “some bread,” which would be indefinite, and the “**an**” would be omitted. So, to give the answer:

“No, the bread is by the sugar,” we would say “**Nag usi, yma’n bara ryb an sugra.**”

Compare this with “**Eus oy dhe’n yar ma?**” “Does this hen have an egg?”

Oy meaning “an egg” is indefinite and **eus** is used as explained above.

So, to answer “Yes, this hen does have an egg”, we say, “**Eus, yma oy dhe’n yar ma.**”

Exercise 5. Translate the following into Cornish:

- 1) Is the sugar in the tea?
- 2) No, the sugar is not in the tea.
- 3) Is the apple in the basket?
- 4) Yes the apple is in the basket.
- 5) No, the teacher is not on the table!

D. **War** (on) and **yn** (in). Like **gans** and **dhe**² (Dyskans 7) these two prepositions combine with personal pronouns as shown in the table below:

warnav	on me	yinnov	in me
warnas	on you (s)	yinnos	in you (s)
warnodho	on him/it	yynno	in him/it
warnedhi	on her/it	yynni	in her/it
warnan	on us	yinnon	in us
warnowgh	on you (p)	yynnowgh	in you (p)
warnedha	on them	yynna	in them

Exercise 6. Translate the following into Cornish:

- 1) Is there a letter on it?
- 2) No, there is a book on it.
- 3) Are there some cups in them?
- 4) Yes, there are some cups in them.
- 5) You are on it.

Skrif.

Imagine you are teaching a beginners' class. Make up a series of questions and answers asking and answering what and where things are:

e.g **Pyth yw hemma? Aval yw henna.**
Ple'ma'n aval? Yma ev y'n² ganstell.

When an object is mentioned for the first time, **hemma** or **henna** is used in the question even if the object is feminine, as its identity has not yet been established.