Bledhen 2010

Year 2010

Apposyans Tressa Grath

Third Grade Examination

3 ur 3 hours

| Name (print) |
|------------------|
| Candidate Number |
| Signature |
| |

Complete the box above.

Attach this sheet to your answer paper

Write in blue or black ink.

Answer all the questions.

You may answer the questions in any order

Maximum possible marks for each question are given in brackets.

Take care to write clearly and answer in complete sentences where appropriate.

Write the question number clearly.

No papers may be removed from the examination room by the candidate.

A dictionary may be used in the written part of the examination.

Bledhen 2010 Year 2010

Apposyans Tressa Grath

Third Grade Examination

3 our 3 hours

Question 1 (15 marks)

The following passage contains five phrases in English, these are indicated in **bold**, **italic type**. Give the Cornish for these English expressions. There is no need to copy out the whole passage.

'Yn haf porth cof a'n gwaf'.

Hen yu **an old Cornish saying** ha gwyw yu ny dhe bredery war hemma ha'n hyn, del hevel, ow quaya a'n pyth **that we have experienced** y'n termyn us passyes.

We have seen lyfyow ha tewethow y'n Lynndyr sawsnek a few months ago ha tryst o gweles an pyth a vu godhevys gans an weryn trygys ena mes who would be able to be sure a'n pyth a wra dos y'n termyn a dhe.

Question 2 (30 marks)

Write at least 150 words on **one** of the following topics.

- a) **Gweth an ystory a Gernow**An aspect of the history of Cornwall
- b) An gwella tyller a aswonaf yn Kernow ha prak
 The best place I know in Cornwall and why
- ch) **Areth a glewys**A lecture that I heard

TREYL MAR PLEG/TURN OVER

Question 3 (25 marks)

Look at the following passage. Do not translate it but translate the questions which follow into **Cornish** and then answer each question in **Cornish** in a full sentence.

Harry a vynna prena car noweth. Yth esa ganso car coth almaynek hag a vu prenys ganso nans yu deudhek bledhen.

Y wrek Mona, a grysy bos re ger cost an car noweth a vynna ef y brena ha hy a grothvolas bos ethom brassa a spena arghans rag gwellhe aga chy.

Bytegens, Harry a dhathlas gensy ow leverel bos deu skyla da dhe brena an car; yn kensa yth esa arghans ganso, kemmynnys dhodho gans y vodryp re varwsa agensow.

'Ha moy es henna,' ef a leverys dhedhy, 'y fyth ow fenbloth mys-Gwyngala a dhe pan vydhaf try-ugans bloth.'

- 1. Who wanted to buy a new car?
- 2. When was his old car bought?
- 3. What two reasons did Harri give his wife?
- 4. In which month is his birthday?
- 5. How old is he now?

Question 4 (30 marks)

Kernow a dalvya assaya ascor an brassa myns galladow a vos hag a dewas a-jy dh'agan wlas rag gweres dhe dyogyon ha negysyow kefrys ha dhe lehe caryans ha'gan ol-tros carbon.

Cornwall should try to produce the biggest possible amount of food and drink within our land in order to help farmers and businesses and also to reduce transport and our carbon footprint.

Discuss this statement giving a brief outline of why such an idea might be put forward and give your opinion on the subject. You should write at least 150 words.

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Mark Scheme

| 1 | lavar coth Kernewek | 2 |
|---|--|----|
| | (not 'old Cornish' but 'old saying', word order) | |
| | an pyth re brevsyn/re wrussyn previ/godhevel | 3 |
| | (perfect tense, mutation, vocabulary) | |
| | ny re welas/ ny re wruk gweles | 1 |
| | (perfect tense) | |
| | nans yw nebes mysyow | 3 |
| | (idiom and use of nebes with plural noun) | |
| | pyu a allsa bos sur | 3 |
| | (question with conditional tense) | |
| | All words correctly spelt | 2 |
| | 1 or 2 errors | 1 |
| | > 2 errors | 0 |
| | Maximum marks | 15 |

| | 7 3 | | |
|-----|------------------|---|------|
| 2 | Subject | Excellent, relevant, descriptive | 9-10 |
| | content | Good, mostly relevant | 7–8 |
| | 10 | Fair some relevance | 4-6 |
| | | Poor mostly irrelevant | <4 |
| | Grammar | Excellent, very few errors, subordinate | 9-10 |
| 1 8 |) | clauses used | |
| | | Good, some minor errors, most verbs | 7–8 |
| 4 | and mutations ok | | |
| | | Major errors but comprehensible; | 4-6 |
| | | overuse of gul | |
| | | Poor very difficult to understand | <4 |
| | Vocabulary | Excellent, varied expressions | 9-10 |
| | | Good, some expressions | 7–8 |
| | | Fair but routine | 4-6 |
| | | Poor, weak | <4 |
| | Maximum ma | arks | 30 |

| 3 | Pyu a vynna prena car noweth? | 3 |
|---|--|------|
| | Harry a vynna prena car noweth. | |
| | P'ur fu prenys y gar coth? | 4 |
| | Nans yw dewdhek bledhen y feu prenys y gar koth. | |
| | Py dew skila a ros Harry dh'y wreg? | 8 |
| | 1. Yth esa arghans dhodho a-dhyworth y vodryp | |
| | 2. Ev a vya try-ugens blodh | |
| | Yn py mis yw y benblodh? | 5 |
| | Y benblodh yw mys-Gwynngala | |
| | Pes blodh yw ev lemmyn? | 5 |
| | Naw blodh ha hanterkans yw y vlodh. | 1 |
| | Maximum mark | 25 |
| | | 10' |
| 4 | Subject Excellent relevant good grayment nut | 9-10 |

| 4 | Subject | Excellent, relevant, good argument put | 9-10 |
|---|------------|---|------|
| | content | forward, fully justified | |
| | | Good, mostly relevant, good points | 7–8 |
| | | made, some justification | |
| | | Fair some relevance, arguments lack | 4-6 |
| | | justification | |
| | | Poor mostly irrelevant | <4 |
| | Grammar | Excellent, very few errors, subordinate | 9-10 |
| | | clauses used | |
| | | Good, some minor errors, most verbs | 7–8 |
| | | and mutations ok | |
| | | Major errors but comprehensible, | 4-6 |
| | | overuse of gul | |
| | | Poor very difficult to understand | <4 |
| | Vocabulary | Excellent, varied expressions | 9-10 |
| | | Good, some expressions | 7–8 |
| | | Fair but routine | 4-6 |
| | 6/ | Poor, weak | <4 |
| | 47 | | |

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Apposyans Tressa Grath Third Grade Examination

Apposyans war anow Oral examination

Gwari rol Role Play

Dasskrif an ombrofyer Candidate's Copy

Do not write on this card.

This card may not be removed from the examination room.

You have 10 minutes to prepare the role-play. You may use a dictionary in the preparation of this role-play, you are not allowed help from any source other than the dictionary. You may make notes on the paper provided. You may **not** use the dictionary in the examination room but you may make use of your notes.

The role-play is worth 30 marks.

Role-play

You are in a large shop. You tell the shopkeeper that it was your birthday last week. The shopkeeper says 'Happy Birthday'. You say that your mother bought you a shirt/blouse. However you do not like the colour green and also it is far too big. The shopkeeper asks you if you want to change it. You say yes and that you have found another shirt/blouse which you like much better. The shopkeeper is pleased and agrees that the colour blue suits you much better. You ask if there is a difference in price. The shopkeeper says, unfortunately, there is. You ask how much difference. The shopkeeper says it will cost you an extra ten pounds. You hesitate and say that is a lot more to pay but you do like the shirt/blouse. Nevertheless you eventually agree. The shopkeeper wraps the shirt/blouse and you pay the ten pounds.

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| Apposyans Tressa Grath | Third Grade Examination |
| Apposyans war anow | Oral examination |
| Gwari rol | Role Play |
| Dasskrif an apposyer | Examiner's Copy |

The following appears on the candidate's copy:

Do not write on this card.

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You have 10 minutes to prepare the role-play. You may use a dictionary in the preparation of this role-play, you are not allowed help from any source other than the dictionary. You may make notes on the paper provided. You may **not** use the dictionary in the examination room.

The role-play is worth 30 marks.

Role-play

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Apposyans Tressa Grath Third Grade Examination

Apposyans war anow Oral examination

Goslowes (20 merk) Listening (20 marks)

| Name (<i>print</i>) |
|-----------------------|
| Candidate number |
| Signature |

Complete the box above.

Answer all questions in the spaces provided in this booklet.

Write in blue or black ink.

Maximum possible marks for each question are given in brackets.

Take care to write clearly but complete sentences are **not** required.

Extra paper is available on request.

Write your name on any extra sheet(s) of paper you use.

Write the question number clearly if you are using an extra sheet.

No papers may be removed from the examination room by the candidate.

Dictionaries may not be used in the listening part of the examination.

Listen carefully to the instructions on the tape.

The passage will be read three times with a short pause before each reading. You may answer the questions at any time during the readings.

The narrator is giving the weather forecast for Cornwall.

| A | • | _ | - | | |
|---------|------|------|----------|-----|----|
| Ancinar | 110 | h, w | al: | 10 | h |
| Answer | LI L | ĽIL | uu | LOI | L. |
| | | | . | | |

| 1 What is the date given in the forecast? | (2 marks) |
|--|-----------|
| 2 When might it rain on the north coast? | (2 marks) |
| 3 State two aspects about the wind on the north coast? | (2 marks) |
| 4 What will the weather be like further west? | (4marks) |
| | |
| Answer in Cornish | |
| 5 Ple whren ny gweles an brassa myns a howlsplan? | (2 marks) |
| 6 Fatel vyth an tempredh dhe Logh? | (2 marks) |
| 7 Fatel vyth an gewer y'n dedhyow a dhe? | (4 marks) |
| 8 Dhe by ur y fyth morlanow dhe Fowyth? | (2 marks) |
| | |

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Bledhen 2010 Year 2010

Tressa Grath Grade 3

Apposyans war anow Oral examination

Goslowes Listening

Dasskrif an apposyer

Examiner's Copy

The following appears on the front of the candidate's copy:

Complete the box above.

Answer all questions in the spaces provided in this booklet.

Write in blue or black ink.

Maximum possible marks for each question are given in brackets.

Take care to write clearly but complete sentences are **not** required.

Extra paper is available on request.

Write your name on any extra sheet(s) of paper you use.

Write the question number clearly if you are using an extra sheet.

No papers may be removed from the examination room by the candidate.

Dictionaries may not be used in the listening part of the examination.

Listen carefully to the instructions on the tape.

Transcript

Open your answer paper. You now have two minutes to read the questions.

The passage will be read three times with a short pause before each reading. You may answer the questions at any time during the readings.

The narrator is giving the weather forecast for Cornwall.

Otomma dargan an gewer rag Kernow deYow an etegves a vys-Hedra.

A-var myttynwyth y fyth hy comolek a-hes an arvor cleth ha ny a wra gweles glaw ena martesen kens hanterdeth. An gwyns a vyth fresk a'n north-west hag a wra lehe an tomder dhe seyth po eth degre yn Kernow Gleth.

Pella dhe'n west an ebren a vyth cler ha'n howlsplan a wra pesya bys y'n dohajeth ha tempredhow a alsa yskynn bys yn dek po unnek; mes adro dhe brys-te, soweth, an myns a gomol a wra encressya hag yma chons a law yn Penwyth kens an nos.

Bytegens, ny wra an glaw drehedhes an arvor soth-est, del hevel, ha ny a wra gweles an brassa myns a howlsplan ena, ha'n dohajeth ha gorthewer splan ha'n tempredh dhe Logh a-dro dhe dheudhek.

Y'n dedhyow a dhe, an gewer a wra gwethhe ha comol ha glaw ow lesa a-dhyworth an Keynvor Atlantek. An gwynsow a vyth creffa ynweth.

Ha worteweth, prysyow an morlanow: dhe Borthya y fyth dhe 16.10 dhe Fowyth, ugans mynysen dewetha.

End of first reading

End of second reading.

End of third reading

You now have two minutes to finalise your answers.

Now stop writing.

The following questions appear on the candidate's answer paper.

Answer in English.

| 1 | What is the date given in the forecast? | (2 marks) |
|---|--|-----------|
| 2 | When might it rain on the north coast? | (2 marks) |
| 3 | State two aspects about the wind on the north coast? | (2 marks) |
| 4 | What will the weather be like further west? | (4 marks) |

Answer in Cornish

| 5 | Ple whren ny gweles an brassa myns a howlsplan? | (2 marks) |
|---|---|-----------|
| 6 | Fatel vyth an tempredh dhe Logh? | (2 marks) |
| 7 | Fatel vyth an gewer y'n dedhyow a dhe? | (4 marks) |
| 8 | Dhe by ur y fyth morlanow dhe Fowyth? | (2 marks) |

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Bledhen 2010 Year 2010

Tressa Grath Grade 3

Apposyans war anow Oral examination

Kewsel

Dasskrif an ombrofyer

Examiner's Copy

(there is no candidate copy for this part of the examination.)

1 (20 marks)

Ask the candidate these questions. One question from each line when alternatives are given.

| 1 | Py hanow os ta?/Pyu os ta?/Pyth yu dha hanow? | | (2) |
|---|---|-----|-----|
| 2 | Dhe by le y hwruss'ta mos y'th dy'gol? | | (2) |
| 3 | Lavar neppyth a-dro dhe'th tylu? | | (4) |
| 4 | P'ur /Ple hwruss'ta dalleth dyski Kernewek ha prag? | | (4) |
| 5 | Desskrif an skusen ma. | (8) | |

Speaking 2 (30 marks)

The candidate must be prepared to discuss **one** of the topics set. The topics will have been set by Kesva an Taves Kernewek and will have been made available to the candidate some weeks previously. The examiner will start the discussion. Candidates will be expected to prepare their answers and give a logical, reasoned opinion.

- a) Yma ethom dhyn a fordhow noweth ha brassa yn Kernow. Prak? (We need new and bigger roads in Cornwall. Why?)
- b) Py par govenek a vyth dhe fleghes Kernewek rag cafos ober ha trevow wosa gasa scol ha coljy?
 (What hope will there be for Cornish children for finding work and homes after leaving school and college?)

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Tressa Grath Grade 3

Apposyans war anow

Oral examination

Mark Scheme

Role-play (30 marks)

Quality of Language

| 0– 4 | Frequent basic errors which impede comprehension |
|-------|---|
| 5– 8 | Reasonable attempt to use basic structures |
| 9-12 | Good range of structures, range of vocabulary and expressions |
| 13–15 | Very good use of complex structures, good use of idiomatic |
| | expressions |

Pronunciation and Fluency

| 0– 4 | Inadequate pronunciation which impedes comprehension | |
|-------|--|--|
| 5–8 | Slow, hesitant delivery | |
| 9-12 | Good, clear, flows well | |
| 13-15 | Communication is clear, flows well | |

Speaking (20 marks)

Questions 1 and 2 are warm-up questions and have 2 marks each

Questions 3 and 4

| 1 | For monosyllabic answer |
|---|--|
| 2 | If the examiner needs to prompt frequently |
| 3 | For good attempt to convey information |
| 4 | For fluent answer with few errors |

Question 5

| 1-2 | Inadequate pronunciation which impedes comprehension |
|-----|--|
| 3-4 | Slow, hesitant delivery |
| 5-6 | Good, clear, flows well |
| 7-8 | Communication is clear, flows well |

Listening (20 marks)

| 1 | The date given is Thursday October 18. | 2 | |
|---|--|---|-----|
| 2 | It might rain before midday. | 2 | |
| 3 | The wind will be fresh and from the north- | 2 | |
| | west. | | |
| 4 | Further west there will be clear skies and | 4 | |
| | sunshine until the afternoon, temperatures | | |
| | of 10 or 11 but cloud and possibly rain | | 10 |
| | before nightfall. | | |
| | | | . 1 |

| 5 | Ni a wra gweles an brassa myns a howlpslann dhe'n arvor soth-est. | 2 | 67 |
|---|---|---|----|
| | • | | |
| 6 | An tempredh dhe Logh a vydh a-dro dhe | 2 | |
| | dhewdhek degre. | | |
| 7 | Y'n dydhyow a dheu an gewer a wra gwethhe | 4 | |
| | ha gensi kommol ha glaw ha gwynsow kreffa | 7 | |
| 8 | Morlanow dhe Fowydh a vydh dhe 16.30 | 2 | |
| | (hanter wosa peder). | | 10 |

Prepared Topic (30 marks)

Preparation

| 0–1 | Poor attempt to prepare and research the topic |
|------|--|
| 2–4 | Some attempt made to prepare and develop ideas |
| 5-7 | Good use of material, opinions expressed |
| 8–10 | Very good preparation, good development of ideas |

Quality of Language

| 0-1 | Frequent basic errors which impede comprehension |
|------|---|
| 2–4 | Reasonable attempt to use basic structures |
| 5-7 | Good range of structures, range of vocabulary and expressions |
| 8–10 | Very good use of complex structures, good use of idiomatic |
| 11 4 | expressions |

Pronunciation and Fluency

| 0–1 | Inadequate pronunciation which impedes comprehension |
|------|--|
| 2–4 | Slow, hesitant delivery |
| 5-7 | Good, clear, flows well |
| 8–10 | Communication is clear, flows well |

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